Elementary and Secondary Education Act (ESEA) as amended by the Improving America's Schools Act (IASA) Federal Formula-Based Grant Programs Program Purpose, Requirements, and CDE Contacts for 2001-2002

Access to these federal programs under the Improving America's Schools Act (IASA) and to the state's Tobacco Use Prevention Program requires participating in the CDE's Consolidated Application process. A Consolidated Application, Part I form will be mailed to you in late June or July. You must complete this form, and Part II of the application in September 2001, to officially apply for these programs. If you do not complete the Consolidated Application process, you will not receive funding for these programs, even if you are eligible. For information on the Consolidated Application process, contact Shirley McGuire at (916) 653-0325. For information on federal programs, please go to the CDE Web site at www.cde.ca.gov/iasa/.

Title I, Part A, Helping Disadvantaged Children-This grant program provides financial assistance to school districts to improve teaching and learning of low-achieving children in high-poverty schools to enable them to meet challenging state content and student performance standards.

Requirements: •Identify educationally disadvantaged children • Develop Local Improvement Plan integrating other IASA programs • Include parent involvement in student needs assessment and plan development • Develop a program that includes research-based instructional strategies, staff development, school-parent compacts, assessment and evaluation • Demonstrate annual progress in meeting rigorous content and performance standards.

<u>Projected 2001-2002 Grant</u>: Grant amounts will vary depending on LEA eligibility and a complex federal formula process that can differ each year. There is no per child rate factor in the allocation. Estimates are not available.

Program Contact: Andrew Andreoli (916) 657-5450 aandreol@cde.ca.gov Fiscal Contact: Judith Bell (916) 323-5833 jubell@cde.ca.gov

Title II, Eisenhower Professional Development-This grant program focuses on upgrading the expertise of teachers and other school staff to enable them to teach all children in the core academic subjects with a continued focus in mathematics and science. The program also supports sustained and intensive, high quality professional development directed to achieve high performance standards related to challenging state content standards.

<u>Requirements</u>: • Develop a Local Improvement Plan integrating other IASA programs • Prepare a needs assessment • Focus on staff development • Comply with federal guidelines on program expenditures • Comply with audit requirements.

<u>Projected 2001-2002 Grant</u>: Grant amounts are based on enrollment and Title I funding received. Estimates are \$2.30 per pupil and \$0.01638 per Title I dollars received in the prior fiscal year.

Program Contact: Robert Lee (916) 657-5259 rlee@cde.ca.gov Fiscal Contact: Carol Presnell (916) 323-6191 cpresnel@cde.ca.gov

Title IV, Safe and Drug-Free Schools and Communities-This program focuses on preventing and reducing drug use and violence among youth and creating learning environments that are free of drugs and violence.

Requirements: • Develop a Local Improvement Plan integrating other IASA programs • Establish measurable program goals and objectives with the assistance of a local or regional advisory council and design programs to meet those goals and objectives • Evaluate programs periodically to assess, refine, improve, and strengthen programs • Participate in the California Safe Schools Assessment (CSSA) • Submit the Consolidated Application delineating measurable program objectives and program budgeting.

Projected 2001-2002 Grant: Grant amounts are based on enrollment. An estimate of the amount per pupil is \$4.01.

Program Contact: Healthy Kids Office (916) 657-2810

Safe Schools and Violence Prevention (916) 323-2183

Fiscal Contact: Patty Macias (916) 657-4910 pmacias@cde.ca.gov

Julie Brucklacher (916) 327-4406 jbruckla@cde.ca.gov

Title VI, Innovative Education Program Strategies-This program is designed to support local educational reform efforts that are consistent with Goals 2000: Educate America Act, and to support accomplishment of the National Education Goals, fund reform programs, provide for innovation and educational improvement, and meet the special needs of at-risk and high cost students.

<u>Requirements</u>: • Develop Local Improvement Plan integrating other IASA programs • File annual Consolidated Application reporting the planned distribution of funds among the eight innovative program assistance areas and assuring compliance with the provisions of Title VI

• Keep records and provide information to the CDE required for fiscal audit and program evaluation consistent with CDE responsibilities under Title VI.

<u>Projected 2001-2002 Grant</u>: \$4.04 is currently estimated per point (one point is assigned per enrolled student and additional points (ranging from 1 to 3.5) are assigned based on quartile ranking of CalWORKS student).

Program Contact: Jerry Cummings (916) 654-3487 jcumming@cde.ca.gov Fiscal Contact: Julie Brucklacher (916) 327-4406 jbruckla@cde.ca.gov

Tobacco Use Prevention Program (TUPE)-The purpose of the TUPE Grades 4-8 Program is to prevent and reduce the use of tobacco by youth by helping them make healthy decisions through tobacco-specific student instruction, reinforcement activities, special events, and cessation programs for students.

Requirements: • Serve students in grades 4-8 • Board-adopted tobacco-free policy governing the prohibition of tobacco use any time in district-owned or leased property, including facilities, grounds, and vehicles • Enforcement procedures must be established • Annual written information to students, staff, parents, and the larger community to inform them of the tobacco-free policy and the enforcement procedures • Signs must be posted at all entrances to property, stating "Tobacco-use is prohibited" • Information must be available to staff and students regarding available tobacco cessation referral programs.

<u>Projected 2001-2002 Grant</u>: The funding level for the 2000-2001 TUPE Grades 4-8 Program is estimated to be approximately \$5.07 per P-2 (second principal apportionment) grades 4-8 average daily attendance (ADA), as reported to the CDE for the 1999-2000 school year. Please contact the Healthy Kids Program Office for 2001-2002 funding estimates.

Program Contact: Healthy Kids Program Office (916) 657-2810 or www.cde.ca.gov/cyfsbranch/lsp/kids

(ask to speak with the consultant assigned to your region)